

## COVER RATIONALE

CHILD continues to forge ahead with strong momentum towards enlightening the community for growth through education. It has emerged as a voluntary social movement actively engaged in the educational development of the less fortunate and disadvantaged children.

In devising the cover concept, we brought into play the connection of helping hands, symbolizing love, care, passion, guidance, direction and a holistic upliftment.

The base of the cover is rendered with soft multi colors to enhance and give stature to the outlook and the theme.

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Founder Chairman

The Late Dr. K.K. Nair (1984-1986)

Mr. G. Krishnabahawan (1986-1990)

Dr. N. Iyngkaran (1990-1994)

Dato Dr. R.Thillainathan (1995-Present)

## CHILD MANAGEMENT

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(Chairman)

Dr. N. Iyngkaran  
(Programme Director)

Dr. P. Kunaletchumy  
(Deputy Programme Director)

Mr.Murgiah MN Singham

Mr.K Arumugam

Mr.A.Navaselvarajah  
(Chairman-Fund Raising)

Mr.A Kandiah  
(Hon.Treasurer)

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Mr.G.K.Prasad

Mohamed Ayub Mohamed Ali

Ms.Chew Sow Lin

## FRIENDS OF CHILD

Tan Sri R V Navaratnam

Datuk C Rajendram

Dato Prof Emeritus Dato'Khoo Kay Kim

## SECRETARIAT STAFF

Madam Sarada Devi (Manager)

Mr. Kanna Chennasamy (Programme)

Mr. Manjit Singh Rajput (Finance)

Madam Vijaya Lakshmmi (Clerical)

Ms. Parimala Kasinathan (Administrator)

Ms.Sriranjini Baskaran (Volunteer)

Mr.Jerry Manuel (Volunteer)

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Mr.Sanjeewan Vethanayagam (Volunteer)

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## What is CHILD?

CHILD is a voluntary social movement that attempts to optimize opportunities for the less fortunate and disadvantaged children in our midst to realize their full potential.

While middle and upper income groups have access to good education, social and health facilities, those from the less advantaged sectors are not as fortunate. In addition, many children drop out even before completing primary education or perform poorly for a variety of reasons: poor parental concern, low expectations, malnutrition, poor health, inadequate educational facilities and a non conducive home environment.

School dropouts, frustrated by unemployment and lack of direction, often become anti-social elements and drug addicts. CHILD believes that this potentially serious problem can be ameliorated if underprivileged children in our community are provided with additional social facilities, health and nutritional support and value orientation. CHILD believes that the government alone cannot shoulder this enormous burden. Individuals and voluntary organizations ought to share the concern and complement the government's efforts to assist the less privileged.

## INCEPTION

CHILD was incorporated in December 1984 under the Companies Act 1965 and operates as a voluntary non-profit organization, funded solely from the general public and subscription of its members. The promoters of the company render their services without receiving any payment or allowance.

## CHILD PHILOSOPHY

"The Child is the Father of the Man"

The period between 5 to 15 years in the life of a child constitutes a critical phase in its psychosocial development. It is during this period that the young, impressionable and malleable mind acquires the characteristics that go to make the future of man, for "the CHILD is the Father of the Man."

Many Children are fortunate to be born into good homes with caring, concerned parents who have the inclination, the will and the resources to lay a sound foundation for their optimal growth and development. However, many more are less fortunate and are born in the green ghettos or the rural and urban slums which are rudely oppressive to their progress.

The basic philosophy of CHILD stems from its conviction that if a child born into an underprivileged home is to grow into an adult with self-confidence and self-esteem, imbued with universal values and impregnated with the skills and desire to contribute to the growth and development of society, of which he is an integral part, he must be nurtured during the critical period of his life, between the ages of 5 to 15 years.

## GOAL

“Less privileged and disadvantaged children realize their optimal potential”



## THE OBJECTIVES OF CHILD

- To provide educational assistance for needy children and youths, irrespective of race, religion or creed.
- To organize educational programmes for the growth and development of children.
- To organize youth development programmes. To motivate them to realize, explore and exploit their own inherent talents, skills, and potentials towards a better quality of life.
- To assist children to achieve their optimal potential.
- To assist Tamil School children attain parity with National average.
- To build a cohesive and caring community for children.
- To instill values of Love, Reverence and Compassion.



The six core programmes are designed to meet the goals and objectives and include:

## Preschool

(Early childhood learning)

## RAW

(Reading and Writing Programme)

## SLP

(Project Inspire- Special Learners Programme)

## CITS

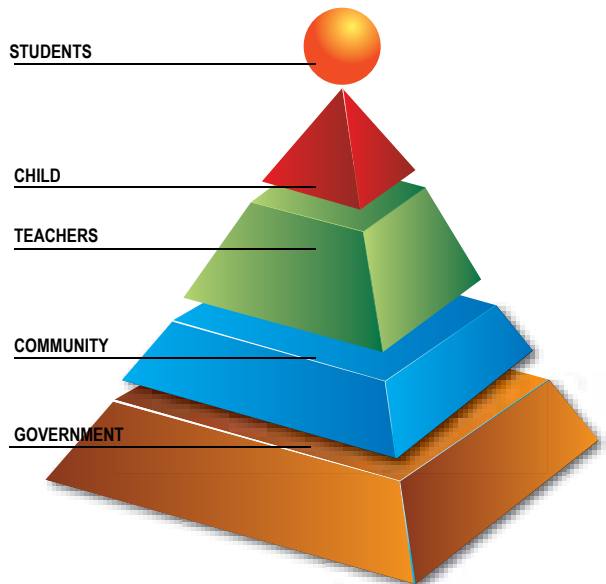
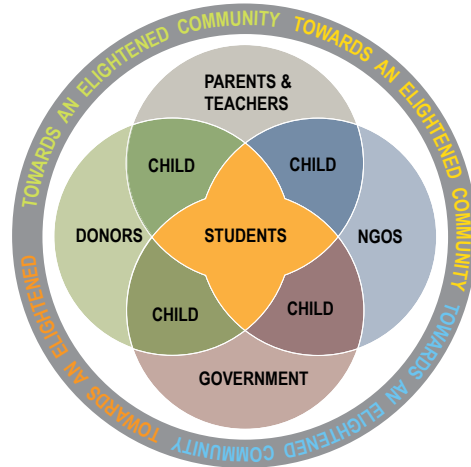
(Comprehensive Integrated Tamil School Programme)

## CARE

(Post Primary Programme)

## Kamakshi

(CHILD Rehabilitation and Home away from Home Facilities)



Education is not the filling of a pail,  
but the lighting of a fire.  
*-William Butler Yeats-*

# Chairman's Message

Dato Dr. R. Thillainathan



Dear Friends, Donors & Supporters

Thanks to the active involvement of our key members, generous donations from our donors and keen support of our well-wishers, CHILD has had another great and eventful year. We like

to take this opportunity to shower praises on our key donors and members. Without their continued or substantial support we would not have been able to achieve the success we were able to register.

The Malaysian Community Education Foundation (MCEF), with its contribution of RM 0.7 million in 2009, continues to be our principal financial backer. Its funding support has been critical to the success of three of our key programs, namely the pre-school, primary school and secondary school programs.

2009 is also a watershed year as CHILD was able to secure the support of the Selangor State Government to provide much-needed education facilities for the running of pre-school classes in 10 schools in Selangor. One of our Trustees Mr K Arumugam worked on and implemented the blueprint for this program on the initiative and support of YB Dr. A. Xavier Jayakumar, a member of the State's Executive Council. This blueprint was the basis of the provision of State Government support not only for CHILD but also for EWRF & Tamil Foundation. We hope this serves as a model for other state governments to emulate in all states where CHILD is active.

Our Reading & Writing program aimed at improving the command of English among our school kids in Malaysia, and which program is a big success, continued to enjoy the unstinting support of its principal sponsor, HSBC bank.

The support of many institutions as well as individuals has helped us to set up and run

the Kamakshi-CHILD Rehabilitation Centre & Home in Kulim.

The Home looks after children from broken homes and the Rehab Centre provides health care to children with disabilities. We hope that the Federal Government will be able to extend the full financial support to these programs as set out in its Welfare Assistance blueprint.

We also wish to acknowledge here the continued generous financial support of many high net worth individuals either directly or through their companies, namely Dato A Yogeswaran of Sentosa 4D Magic Private Ltd, Dato Derrick Fernandez & Mr Ravi Navaratnam of Sage 3 Capital Sdn Bhd and Mr Brahma Vasudevan & ChrysCapital. We also acknowledge with grateful thanks the generous support in prior years of Dato Justin Leong, Encik Mohamed Ayub, Mr Julian Candiah, Mr Chai Hua Eng, Mr Cheah Teck Seng, Mr Manu Bhaskaran, Mr Dev Siva Kumar & Mr Daniel Hon and we look forward to their patronage of our activities in the years to come.

CHILD has been able to carry out its many programs and activities thanks to the support of its members, voluntary workers and staff. I wish to record here our special thanks in particular to six individuals who have been the backbone of CHILD. The life wire, conscience and idealogue of CHILD almost since its inception has been our program director Dr. N Iyngkaran with the formidable support of his deputy and life partner Dr Kuna Iyngkaran. Dr S. Karna has been the inspiration and backbone of our program in Kedah & Penang. Mr K Arumugam has been a CHILD activist and keen social worker since his youth and now is a key fund raiser. Madam Meenakshi Sankaran has been an outstanding coordinator and tireless implementer of our programs in Malacca and an example for our other coordinators. Last but not least is Mrs Sarada Gopalan our tireless office manager who has been ably holding together and managing our staff, coordinators and many volunteers.

## **The Renaissance of Tamil Education as a bastion of trilingual educational excellence for all Malaysians**

Education is the single most important factor for the progress and prosperity of the community. Friends, we have always maintained that solving the Tamil school problems will solve 75% of the community's problems. Our theme this year is "Moving the Community Forward". It will be obvious to you that we can only achieve this if we as a community engage Tamil Schools, solve its problems and lift Tamil schools to greater heights, "towards an enlightened community".

Certainly Tamil schools are on the move. We can be proud of the tremendous progress the Tamil schools have made in the last decade. Credit goes to the head-teachers, teachers, PIBG's and parents, the Government, NGOS and RTM Minnal. We must however temper the celebration with the reminder that we still have a long way more to go to spark the Renaissance of Tamil Education as a bastion of trilingual educational excellence for all Malaysians. That is our goal. We should aim for nothing less.

We must alert the government to the potential value of the unique Malaysian multilingual education system that it should exploit to evolve an inimitable Malaysian culture whose rich blend of the Malay-Islamic, Chinese-Confucian, Indian-Hindu and the multiracial Christian and Buddhist cultures will blind even the tropical Malaysian sun on its brightest day. Juxtaposed between China and India the fastest growing economies in this century on the one hand and the sea and air lanes on all four cardinal points of the compass the unique multi-lingual, multi-cultural Malaysian is well placed to take his place with best in the world. It is certainly in line with our Prime Minister's vision of the 1 Malaysia concept.

On a more serious note, you will have observed that Malaysia holds a unique position among nations of the world for offering its Indian minority community constituting just eight percent of the population, a government funded educational facility dedicated to provide six years of Tamil primary education to all eligible children in the community? A facility that includes functional infrastructure, well organized teaching faculty, and an overseeing administrative division. What more does the community need to prosper and progress while enjoying its right to identity? Nevertheless, have we done justice to ourselves with this gift?

That is not all! You will note that among all the Indian Diasporas in the world the Malaysian Indian Diaspora is probably the most advantaged, with government funded Tamil schools, round the clock Tamil radio and television services, Indian cinema and video services, almost 15,000 well patronised Hindu temples, a myriad of registered Indian NGO's, Chair in Indian studies in the University of Malaya, Indian based political parties and Indian political representation at the federal and state levels. Which other Indian Diaspora enjoys these?

Even with such tools at the Malaysian Indian Community's disposal, the community has stagnated; should it not have fared better? We cannot blame it all on the NEP and racial prejudices. Should we not search ourselves for the answers? We have to do that and find honest answers if we are to take the Tamil school education to the next level, a bastion of trilingual educational excellence, which we can be proud of.



What prevented us using these facilities to improve ourselves and provide leadership to the Indian Diaspora in the rest of the world? Indeed the Malaysian Indian community is uniquely placed for this larger leadership role. Is it possible we failed because of failed leadership at all levels of community life?

We agree the government can and should do much more in the spirit of the 'MOU' struck by the pre-independence Malay, Chinese and Tamil leaders as a prerequisite to gain Malaya's independence from the British. Moreover, as education is a fundamental right of every child the government has an obligation to provide quality education.

We cannot depend on the government for everything. The government can be a benevolent partner, not a motivator, supervisor or guarantor of quality education. Education has to be a community venture to succeed. The community must take interest in the educational needs of its young and take appropriate measures to meet them. This is best achieved through a primary tripartite, parent-student-teacher partnership and a secondary partnership with the government.

It is said that over the last ten years, the Indian community has raised about RM 250 million to repair, renovate and rebuild its temples. This shows the Indian community is not too poor in resources to maintain Tamil schools and assume responsibility for the quality of Tamil Education. It is more likely the community is poor in leadership.

The answer is loud and clear, we have missed on our opportunities in the past because of deficiencies in our leadership at all levels. The Indian community has

lacked apt leadership that loved its flock more than itself, that cared to understand its flock's needs and lead it from the front with pride and purpose. It is all about honest effective leadership or the lack of it that has doggedly held the community down. If we are to progress on the fast lane we need a new order.

We have all the tools at our disposal to build Tamil education into a world-class facility and move the community forward. We must put our heads together instead of engaging in unproductive arguments on irrelevant issues on Tamil Education. We need to find visionary leaders to Shepherd us through.

Our quest for a more effective leadership must begin in the schools. Teachers must take the lead. It is no accident of time that the Indian philosophy is built on Matha, Pitha, Guru, Deivam. No other culture has captured this so effectively and succinctly.

Teachers must realize that they are community leaders. They are the most powerful people in the world. The leaders of tomorrow will come from your classrooms. You must constantly remind yourselves that your influence today will have a bearing on the leadership tomorrow.

The Indian middle class has been of little or no help in the past! That has to change. It has a pivotal role to play. Up to now the burden of keeping the Tamil schools both in terms of enrolment and funding have come from the working class. That is changing with many of the Tamil school old boys returning to help. We can move faster if the established Indian middle class provides patronage to Tamil schools whether or not its children are in Tamil schools. CHILD, EWRF and TF can be bridges for middle class involvement.



We need a re-organization in our thinking. Tamil schools must evolve into community centers, responsive to the community's needs. It must be a center of learning, teaching and dissemination of information to the community. You and you alone can decide on how it functions. For a start, we have to strengthen the schools' functional infrastructure. You have to view the School governing board more positively. You will need a governing board of eminent people who will form a bridge between your school and the community. We need them in place if you want your school to grow. I laud the efforts of EWRF and Tamil Foundation for their efforts in this area.

The following functional infrastructures must be in place for Tamil Education to move to the next level:

1. A caring and concerned Governing Board
2. A viable, vibrant, cohesive and purposeful PIBG
3. An Innovative and visionary head teacher
4. Smart, skilled and committed teachers
5. Parents' participation
6. Community patronage
7. A revolving Tamil School Development Fund



CHILD, EWRF and Tamil Foundation are here only to help. We have worked with you for almost thirty 30 years. CHILD, EWRF and Tamil Foundation are working together. Collectively let us work with you to lift Tamil schools to higher levels and move the community forward, "towards an enlightened community".

**CHILD at 25****Twenty Fifth Annual Report of CHILD.**

On its 25th anniversary CHILD was reaching out to more than 25,000 children in National, Chinese and Tamil schools throughout Peninsular Malaysia.

The millet seed that a few well meaning altruistic professionals, namely the Late Dr.KK Nair, Dr.N. Iyngkaran, Dr. R.Thillainathan, Mr.G.Krishnabahawan, Mr. N. Murugiah, Dr. P. Kunaletchumy, Mr.K.Arumugam the Late Mr. Senthevadivel and Tan Sri RV Navaratnam planted in the community 25 years ago has mushroomed into a huge banyan tree, with its many branches providing shade and succor to thousands of less privileged children in our midst continuously over the years. What began as a vision to uplift the less privileged Indian children has now evolved into a fast growing 'doyen' among NGOS in Early Education and Tamil Education in Malaysia. CHILD was not built overnight. Nor is it the result of one individual alone. The collaboration of like minded partners, visionary individuals, generous supporters, and a team of dedicated and talented staff on the ground has brought CHILD to where it is today. In CHILD ideas have been transformed into action.

The same handful of individuals have tirelessly nurtured CHILD for the last 25 years without fame or fanfare; conceptualizing and documenting and raising money for the programmes, ensuring their successful implementation, monitoring the progress, undertaking research and development to keep with the changing tide of times, guarding its name and giving it stature and status in the true spirit of universal egalitarianism of Love, Compassion and Reverence.

At this juncture I am obliged to mention the contribution of a valuable member and a friend whose untimely passing has left a void in CHILD.



The Late Mr. Senthevadivel, the ever-smiling accountant and auditor for CHILD since its inception, was a no nonsense 'straight-jacket' auditor. He was kind, generous, deeply religious and ever willing to help. He was always available for advice on CHILD'S accounts. We will miss him.

**CHILD's Philosophy of Education**

The first fifteen years in the life of a child constitutes the critical phase in his psychosocial development. It is during this formative period that the young, impressionable and malleable mind acquires the characteristics that go to make the future man for "the child is the father of the man ". If we nurture them carefully during this critical period they will grow into adults with self-pride, self-respect, self-esteem and self-confidence, imbued with universal values, equipped with skills and impregnated with the desire to contribute to the growth and development of society. It is this philosophy that has guided the spirit of CHILD in conceptualizing and formulating its educational programmes.

**Outcomes**

How do we measure CHILD'S success? Has CHILD met its targets and achieved its purpose to transform the community? Success is best measured by scales that indicate whether the target groups are better off now than before; better off with our services than without. These are best answered by the Tamil School community.

## **CHILD'S Accomplishments**

Since its inception in 1984 CHILD has initiated and sustained five core programmes interrelated to basic education and collaborated with Kamakshi Foundation on the sixth, which is a home away from home for challenged and homeless children. In the initial years since inception, CHILD focused on early childhood education by establishing Kindergartens and training preschool teachers.

During the same period, CHILD conducted programmes exclusively for Tamil schools for the obvious reasons of needs. CHILD engaged the head teachers, teachers and parents in dialogues to explore ways and means of improving the performance of Tamil schoolchildren. In the last five years, CHILD has included both the National and Chinese schools and in 2009, it extended its services to Orang Asli schools. Next year CHILD will have crossed the sea to East Malaysia.

CHILD has played a creditable part in uplifting the scholastic achievements of Tamil school children over the last two and half decades. From managing preschool classes in 1984, CHILD expanded its efforts to primary Tamil Education, post primary education, CHILD Peace Corp (Child-to-Child), Reading and Writing (RAW) to improve proficiency of English, and Slow Learner (SLP) programmes in the span of twenty-five years. However, the jewel in its crown is its rewards in Tamil school education. CHILD'S focus on Tamil schools, when most other mainstream NGOS shunned Tamil Schools, has paid handsome dividends. The dismal academic performance of Tamil schools emanated negative vibes and many perceived Tamil Schools as propagating a retrogressive

culture. CHILD took a contrarian view. It argued that the medium of instruction has little bearing on the outcomes. It is the quality of education which determines the outcomes. CHILD'S pioneering proactive, catalytic role has decisively helped Tamil schools improve their academic performance and regain their pride in the National education system.

## **Publications**

CHILD published the following books:

1. Workbooks in Mathematics, Science, English, Tamil and BM for the UPSR.
2. Trilingual dictionary: Tamil-English-BM
3. Modular books for Slow Learners: Mathematics, Science, English and Tamil.

## **Corporate Partnerships**

In the initial years, we raised money for our programmes through charity concerts, lottery projects, dinner shows, and individual donations. Today we have made a mark as a formidable charitable organization moving the community forward through education of its young.

Our corporate partners are MCEF-CCI, Genting Bhd, Chrys Capital, Sage 3, Timberland, HSBC, Citi Bank and CIMB. We have individual donors through easy payment credit card scheme.

In 2009, the Selangor State Government partnered CHILD in erecting 10 Kindergartens with 15 classrooms and one preschool complex with 5 classrooms. It also supported RAW in 35 schools, SLP in 30 schools and CITS in 5 schools in Selangor. It also distributed CHILD'S SLP modular books to 97 Tamil schools.

## Linkages

CHILD is working together with EWRF and Tamil Foundation for the upliftment of less privileged Indian children in education.

## CHILD Spirit

What is this spirit of CHILD that keeps it youthful? It is the fortitude of mind that cares to share and where sharing and caring transcends color, creed, and ethnicity. It has no explanation beyond the absurd. Life is finite. In that finite lifetime we want to do all those things that adds value to our spirituality.

CHILD was conceived as a reaction. The dire straits of the community in the 1970s provoked many into superlative creative thought and action. At that time, the Gods in heaven appeared to have forsaken the community so we thought. Such was the state of affairs. The constellation of forces of relative hopelessness, questionable faith in the system, and scarcity of charity in and outside the community for the suffering of those in abject poverty, captured the imagination of an impressionable breed of professionals fresh from the classrooms of egalitarian thinking, to swing into action with unprecedented commitment and speed.

CHILD was born out of our conviction that changing the child is to change the community more permanently. We subscribed to a lofty philosophy, farsighted vision, matching objectives, practical methodology, but simplicity in administration. That simplicity in administration was our strength and weakness. We functioned on face value and trust. While many respected and abided by the unwritten rules with intelligence, integrity and industry, some broke that

trust or were perceived to have broken the trust. This caused hiccups. But we have survived and have sailed the waters of self-help programmes joyously. Our strength has been our inherent wisdom to continuously rejuvenate ourselves with new ideas and people.

CHILD was created at a time of need. That situation has changed. There is no more abject poverty in the community. If there is, then those affected do not deserve assistance unless physically maimed. The community has turned the corner and cannot afford to keep looking behind but rather look for the corner ahead. The dire socio-economic situation of the community of the 1970's should remain only a chapter in the history books. We must extricate ourselves from that shadow and not allow our minds to be frozen in time on that scenario. We have to move on and meet the emerging challenges of the new millennium.

Our strength has been our wisdom to continuously rediscover and rejuvenate ourselves with new ideas and people. We have to redefine our new short-term goals. We have to reexamine our approaches and our methods. We have to reemphasize on creativity, productivity and tenacity as the virtues of tomorrow for the cutting edge of competitive survival of our youths.

Finally, volunteerism is not an easy and readily available commodity. It is a highly prized virtue that we must respect and value. Therefore, our attitude to volunteers must be one of unqualified respect and awe. We must try and meet all their requests quietly, impulsively and with spontaneity, within the limitations of our resources. Sometimes this is misconstrued as callousness. We assure you it is not. We have been on the ground and have soiled our hands and know what voluntary social work is.

CHILD has had many ups and downs in the last 25 years. Notwithstanding all the painful shortcomings, the Trustees have found fulfillment in seeing the unbelievable happen, the climb back of Tamil schools from the abyss of poor educational achievements in the eighties and nineties almost exclusively through self-help measures and becoming the new force ready to move the community forward, "towards an enlightened community".



## The Orang Asli- Integral Part of the Community

Dr. P. Kunaletchumy- Deputy Programme Director (CHILD)



**“Education is the transmission of civilization”~  
Ariel and Will Durant**

The Orang Asli ("Original People") is the indigenous minority people of Peninsular Malaysia. They are the descendents of the early inhabitants of the Peninsular before the establishments of the Malay kingdoms. They number 147,000 today, representing a mere 0.6 % of the national population and yet, an integral part of the community.

The Orang Aslis' have varied occupations and ways of life. They live off the land engaged in cultivation and hunting and gathering, while a minority is nomadic or depend on fishing. Whatever their occupation may be, they have characteristically low household incomes. They are trapped in a struggle between maintaining their traditional way of life and material progress. Developing and providing an educational programme for them is a dilemma.

In regard to the distribution of rights, resources and opportunities, the Orang Asli still lag far behind when compared to other Malaysians, yet have greater needs because of their small numbers. Though they are our equals, unfortunately in quite a number of ways they are not. The need of the hour is to understand that the Orang Asli as the first Malaysian warrant our attention more than ever.

Though the Government from the inception of the Orang Asli Department in 1954 and later the Orang Asli Affairs Department has allocated and channelized funds for the construction of roads, housing, water and electricity and most importantly access to education in the Orang Asli areas, very few of these advantages have filtered to the grass roots, though they have come a long way.

There still remain hardcore poor among the Orang Asli (income of less than RM 420 a month). The fast pace of 'development' is also contributing to a change in the demographics of the Orang Asli and with it a change in their way of life.

### **Need for Early Education**

Though there are some bright Orang Asli's in our institutions of higher learning this is the exception rather than the rule. They need education for vertical social mobility. There have been concerns that education amidst the modernization leaves the Orang Asli deculturized. Education will certainly erode some of the cultural practices and values of the Orang Asli children as they are impressionable and exposure to new ideas, methods and practices can cause cultural conflict. While that is true, no education has the inevitable risk of irredeemable marginalization of the community. Certainly what is needed is a sensitive and balanced approach. We have to have an Education programme that is sensitive to the preservation and transmission of the Orang Asli culture, while imparting knowledge and skills for modern living and improving chances and opportunities in life .

Though Primary education is now available for Orang Asli Children with 93 schools, the children still have hurdles to surmount

in terms of secondary education. Orang Asli children still fare poorly in education as the numbers are not reflective of their population. Members of the community blame lack of financial resources as a hurdle in going to school.

Teachers must reach out to elders in the community, to explain the need for and the importance of education and the reassurance that their culture will be preserved while improving their quality of life.

### **Education begins with literacy**

Children who can read and write can be empowered to claim their rights, change their lives, improve their communities and influence their destinies.

CHILD couldn't agree more with the assertion. Knowing that the Orang Asli communities are still among the poorest in the country and that their children still

lag behind in educational achievements, CHILD partnered HSBC and launched RAW (Reading and Writing Program) for the first time in Orang Asli schools in Segamat, Johor in 2009.

To motivate the children to attend school and inspire them to improve their reading and writing skills, CHILD organized excursions and school trips and is considering story telling using folk lore, oral traditions and competitions to further cultivate their interest in RAW.

CHILD is happy to plant reading and writing skills in early education and lay a foundation for a lifelong habit of learning amongst a new generation of Orang Asli Children and offer them and the community an opportunity to craft their own choices for the future, consonant with CHILD'S philosophy.







"I was running nude and wild, but it was CHILD that caught and put me in class", recounts K. Ramu, one of the products of the Early Childhood Development Centre by CHILD set-up in the Coalfield Estate, Batang Berjuntai in the late eighties. Now, Ramu sporting a tie, works in the F&B industry as a manager.

Tamil schools, termed and trapped as "Cinderella" of the Malaysian education system got a breather due to the aggressive intervention by civil society organizations. The credit for pioneering work in the areas of preschools right up to Tamil schools goes to CHILD. The initiators of CHILD were professionals who moved away from the typical charity handouts for the poor to social engineering via programmes. The raw statistics, indicating a total failure of the plantation school system, placed the blame squarely on the parents for the lack of motivation and drive. CHILD scrutinized the poverty driven culture of the plantation poor and offered to be an agent of change.

Over the last 25 years CHILD had come into contact with thousands of children and parents. The need for education in the

community is now internalized. The early arguments of CHILD in favour of mother education for the poor in the 1980's are now confirmed by research reports of the UNICEF and UNDP.

The socio-economic indicators continue to show that some 40 per cent of the households in Malaysia are living with a household income of less than RM 2,300. This situation should not deny anyone child of realizing its potential to live with pride and dignity.

CHILD has been moving up the value chain to create greater confidence among its programme stakeholders and has evolved in many ways to adapt to the changing needs. There are alliances and networking with other organizations and governmental institutions. Since 2008, CHILD in a coordinated effort with two other organizations, Educational Welfare and Research Foundation and Tamil Foundation, had embarked in projects valued at RM 5 million benefitting more than 40,000 children through programmes ranging from preschools to preparing children for the demands of the secondary school.

On behalf of CHILD, I would like to record a note of thanks to our funders, in particular the Selangor State Government and Centre for Community Initiative, volunteers and staff of CHILD and programme partners.

**“The Organization is only as strong as the collective spirit of its members”**

**Dr.N.Iyngkaran-Programme Director-CHILD**

“United we stand, divided we fall”- This emphasis of our Programme Director has motivated CHILD staff to strive and work collectively and individually beyond the call of duty towards achieving CHILD’s Vision that, “Less Privileged and Disadvantaged Children Realize their Optimal Potential”.

We owe CHILD’s success to the dedicated efforts of the “CHILD TEAM” at the CHILD Secretariat, guided by the tireless efforts of the Programme Directors. It is their commitment, dream and passion that have opened our eyes to see the light at the end of the tunnel and strengthen further our SPIRIT in moving forward to face the emerging challenges boldly. The selfless staff who have given full meaning to the growth and expansion of CHILD’s programmes deserve a high level of appreciation. As the Manager, I pondered over the hidden meaning of the CHILD Logo. When one understands & accepts the deep rooted core values of the logo, then only will one subscribe with full dedication, commitment & sincerity to serve the deserving community who need to be moulded and nurtured patiently. CHANGE cannot be achieved overnight. CHILD with the totally dedicated trustees can be envisioned as an embodiment of GOD (OCEAN of LOVE & COMPASSION) as they have for the past 25 years not lost their determination, faith and tolerance to continue to serve the community in spite of their many encounters with people of poor understanding of the true nature of volunteerism and the selfless desire to uplift the depressed community. The



CHILD Secretariat which is closely linked to the CHILD Board of Trustees would like to SALUTE them for their magnanimous, noble, selfless service to our needy community.

Many a time I have lost patience thinking that we are heading towards a brick wall but when one goes down to the grass root levels and observes the innocent children who are the victims of circumstances, one softens. The children who are crying out for help, for their right to education, sustain my faith that we are moving in the right direction. CHILD staff during their supervision visits to the schools has made the same observations. We need to change the mind set of our leaders and the care givers. My observation is that the implementers of programmes at the grass root levels are rooted to the preconceived notion that the Parents are the prime cause of the Child’s success or failure.

CHILD’s Programme Directors have reemphasized the importance of a TRIPARTITE partnership and communications between, Students, Parents and Teachers to break the barriers and facilitate a harmonious relationship for the welfare of our children! Our

focus in the coming year 2011 should be further strengthened and geared towards attracting parents to be the prime movers for their children's progress. We should introduce "Parents of the Year" award.

We at the Secretariat are frequently reminded of the noble role we are indirectly playing to fulfill CHILD's Goal. CHILD trustees can be rest assured that we will continue to do our BEST to ensure that the programmes are implemented as planned.

We are continuously reminded that CHILD was born out of the conviction that Nurturing and Grooming the Child to recognize and realize the need and importance of education involves a tripartite communication and relationship between the Child, Parents and Teachers - and the Community! CHILD has focused great attention to frequent Parent-Teacher gatherings to foster and tap parental involvement in their children's education. We will continue to strengthen this area of concern.

CHILD has come a long way over the last 25 years, from early education in the first decade to post primary education in the second decade. Due to financial and human resource constraints, CHILD is refocusing on Early Childhood Education in the third decade in line with the government's effort to promote Early Childhood Education Nation wide with the theme "A CHILD Today A Leader Tomorrow!" With the support of the Selangor State Government, MCEF-CCI & PIBG's, CHILD has built 10 preschools with 15 classrooms and 1 Preschool complex with 5 classrooms for the upliftment of the children and the community.

### **The Programme Status 2009**

Today, CHILD's five Core Programs cover more than 25,000 Children in 10 states of Peninsula Malaysia. However, its focus remains fixed on Early Childhood Education of the child from the age of 5 to 15 years, on pre and primary school education.

### **Preschool Programme**

CHILD provides quality affordable fun-learning preschool education to children from low and average income group in locations where there is a very urgent need.

The Preschool Programme has expanded from 32 schools to 50 schools in 2009 covering a total of 1500 children. The states involved in partnership with CHILD are Melaka, Negeri Sembilan, Selangor, Perak and Kedah. The number of Preschool teachers grew to over 90 including the PIBG managed preschools. Preschool teachers continue to attend the HPP training organized and supported by MCEF/CCI. CHILD has appointed State preschool coordinators to supervise and monitor the academic progress of students.

With the support of the Selangor State Government, MCEF-CCI & PIBG, CHILD has built 10 preschools with 15 classrooms and 1 Preschool complex. This achievement can be attributed to be in line with CHILD's vision of the proposal for establishment of Preschools in Selangor for children of Estate and Displaced Workers way back in 2008. Progress is made through Dreams and then making the Dreams come true. Ideas and dreams are transformed into action.

The trustees' dream came true in 2009 wherein the Selangor State Government supported financially the building of preschools to uplift the less privileged children in the community. We thank the Selangor State Government for this worthy project. CHILD continues to conduct the following activities for the Preschool children: Sports, Story-telling, Rhymes & Colouring competition, Thevaram competition, School excursion and Graduation ceremony.

For the Preschool teachers we conduct staff development programmes (Workshops on Flash card preparation, Creeping & Crawling, Music and Movements and Monthly preschool meetings, rotating the venues between the 16 preschools.

### **RAW Programme**

The RAW Programme was conceptualized by CHILD to help children, especially those in the rural areas who were particularly weak in reading and writing in English. It took on an added impetus when the teaching of Mathematics and Science were switched from mother tongue to English. The Programme received a boost with the financial support of the HSBC which has been supporting the Programme from 2006 in 3 Phases covering 38 schools in 8 states, with an extension to Johor State in 2009 and the inclusion for the first time of Orang Asli schools in the Programme. The Programme has further extended to cover the Northern and Eastern states of Penang and Terengganu. The Programme utilizes Ladybird books to teach English in a Fun loving way. This has been very well received by students, teachers and parents alike. More and more schools have been requesting to be included in the programme. All 50 Child run Preschools are currently under the programme. In Melaka

all the 21 Tamil schools, 3 National schools and 7 Chinese schools are participating in the RAW program. With the financial support of the Selangor State Government, RAW programmes have been expanded to 30 more schools in Selangor bringing the total schools participating to 153 pre and primary schools. We have appointed school coordinators to supervise the implementation of the programme. CHILD coordinators visit the schools to monitor progress.

### **SLP Programme (Project Inspire)**

The Slow or Special Learners' Programme was initiated by CHILD on the realization that every school had 10% Brilliant Students, 80 % Normal Students and 10 % of Students who are Slow Learners who require special coaching and materials. Teachers having expressed that the Modules supplied by the MOE were insufficient to meet the needs of the Slow Learners and the lack of suitable material in the market inspired Dr.P.Kunaletchumy and Madam Meenachi to produce Special Modules for the Slow Learners. Forty selected and trained teachers under the auspices of Madam Meenachi and



Dr.P.Kunaletchumy, produced the Special Learners Modules in 4 subjects, English Language, Mathematics, Tamil and Science.

Volume 1 and 2 Modules for intermediate and advanced learners were developed progressively by 57 teachers supervised by Madam Meenachi and Dr.P.Kunaletchumy. Corporate, Selangor Government and Individual Donors sponsored the printing and distribution of Volume 1 and Volume 2 SLP Modules to 97 Tamil schools in Selangor and 5 Tamil schools in Melaka and 10 schools in Kedah and Penang. At this, I must on behalf of CHILD thank the sponsors.

### **CITS's Programme**

The Comprehensive Integrated Tamil School Programme (CITS) is a holistic programme that aims at improving the academic performance of Tamil School Children and bringing them on par with the National Schools or even better. The years 2008 and 2009 were very productive years with a lot of activities and achievements. All the schools obtained better results than those of the previous years. The score of High Achievers' went up from 92 to 129 an overall increase of 37 %.

The CITS Meetings are held monthly with Head Teachers, PIBG Chairman, School Coordinators and CHILD members. The aim of the meeting which is always attended by the Manager of Child is to plan and access all CITS activities, review problems faced by the teachers and find ways to improve the performance of the students. The students attendance is monitored and workshops for teachers are discussed. A year Planner to chart out the years' activities is prepared. The Meetings are also a forum where interaction with

School Administrators is encouraged so as to give voice to their concerns as well as find solutions to problems encountered.

### **Activities:**

The Following Activities were undertaken under the Supervision of the CITS Coordinator appointed by Child

- CITS Monthly Meetings
- Academic classes for students
- Motivational talks to students, parents and teachers
- Innovative teaching technique workshops for teachers.
- UPSR Seminar
- Subject Camps
- Provisions of workbooks
- Diagnostic testing.
- Additional question papers

### **High Achievers' Day**

In 2009, the CITS programme expanded in Selangor to support 5 additional schools with 500 students funded by the Selangor state Government .



### List of Participating Schools-SSG & CHILD

No	School's Name
1	SJK (T) Bukit Beruntung- SSG
2	SJK (T) HICOM- SSG
3	SJK (T) Jalan Meru- SSG
4	SJK (T) Midlands- SSG
5	SJK (T) Taman Melawati-SSG
6	SJK (T) Highlands SSG
7	SJK (T) Ladang Jalan Acob- SSG
8	SJK (T) Ampang
9	SJK (T) Salak Tinggi
10	SJK (T) Dengkil
11	SJK (T) Effingham
12	SJK (T) Kinrara
13	SJK (T) Taman Permata
14	SJK (T) PRMM Watson
15	SJK (T) Simpang Lima
16	SJK (T) Teluk Merbau

### Teachers' Workshop- Nilai

As part of the Programs and Activities carried out by CHILD, The Teachers' Workshop was held from the 23rd to the 25th of November, 2009 in Nilai Hotel with a total of 150 Participants and teachers from 85 Schools in Selangor, Negeri Sembilan, Perak, Kedah and Melaka participating. Objective of the workshop was to have a brain storming session to share the best practices of the core programmes and identify strategies to further strengthen the programme and discuss the weakness encountered and how to overcome them for upcoming programmes.

The objectives of the workshop were met when participants were divided according to their programmes to discuss and present a working paper to the panel members on the last day of workshop. The workshop participants discussed, brainstormed and identified ways to implement the programmes for the maximum benefit of

the children as well as to enhance better networking amongst school coordinators, teachers and CHILD staff in providing quality education to our beloved children in the coming year. The teachers benefited from the sharing sessions and built a stronger net working group.

The Workshop was presided by the Programme Director of Child, Dr. N. Iyngkaran and the Deputy Director, Dr.P.Kunaletchumy.

Madam Meenachi & Ms. Malini were the Moderators for RAW & Preschools, Mr. Subramaniam and Mr. Sankaran for CITS. Ms.Ranjini and Ms. Banu oversaw SLP together with the Programme Coordinators from the CHILD Secretariat. Each School including the SSG CITS schools were given an opportunity to share their experiences. There were Group discussions, Brain storming sessions, Panel discussions and Group Presentations on Challenges faced and how best to attract enrolment, improvement of the programmes and implementation of the innovative ideas that were discussed, found and approved.

### High Achievers' Day

The High Achievers' day celebration was held on the 29th of March 2009 at the Executive Club in Klang. The Outstanding students who had achieved high grades: 7, 6, and 5,A's were given Certificates and gifts by the Guest of Honour Dato' A Yogeswaran. Parents and Teachers who had sacrificed much for the sake of their children with true community spirit were also honored at the occasion. Dato' Yogeswaran recounted his personal experiences to motivate the students and the Chairman Dr R.Thillainathan and Programme Director Dr. N. Iyngkaran also gave speeches. A Photo session concluded the function.



**CHILD "CARE"****SPM Students results-2009 (8 A's and above)**

Sr. No	Name	I.C Number	Results
1.	Kanaheswaree a/p Rajendran	920602-04-5030	12 A's
2.	Murugan Sellapan	920704-04-5023	11 A's
3.	Serena Susan a/p Peter Manickam	920528-01-5078	10 A's
4.	Shalani a/p Rajandran	921108-05-5190	9 A's
5.	Gayathiri Devi a/p A.S Mariappan	920312-04-5016	9 A's
6.	Kathes a/l Sankaranarayanan	920117-04-5379	8 A's

The Programme, excellent in its concept and outcomes is greatly appreciated by Parents who are realizing the value and the benefits accrued by the students. Student Intake has been steadily rising every year bearing witness to the success of the Programme with 100% pass rates.

The CHILD Secretariat has its work cut out, conducting, channeling and coordinating the various programs and activities between the Management, the Regional Centers the various Schools, Students and Coordinators. The Program Coordinators based in the CHILD Secretariat, under the guidance of the Deputy Programme Director and the Manager conduct school visitations as well as meet with the teachers and students at the grass root levels. We continuously seek ways to improve the programs, as well as sort out issues that require clarifications so that precious resources received from various donors may be expended in the best possible manner. It also gives the Secretariat the opportunity to observe first hand the positive outcomes extending outwards, benefiting the students, teachers, parents and the community as a whole. The young students of today will tomorrow be the

leaders of the community and contribute in a very positive way towards nation building. Each and everyone of the team at CHILD feel proud to have contributed in however small a manner towards this task.

We would also like to thank all our Partners whose invaluable support we cherish, State coordinators, Head Masters, PIBG's, Teachers, as well as the individual donors, volunteers and staff without whom we would not be able to carry out our activities.





## CALENDAR OF EVENTS – 2009

### JANUARY

Purchase of Workbooks  
Meeting the Preschools  
Meeting of State Coordinators  
Diagnostic Tests supplied to schools

### FEBRUARY

10th- Meeting for Teachers Training at SJKT Simpang Lima  
11th- 13th- RAW Book Distribution  
13th- Preschool Visit  
18th- CITS Coordinator meeting SJKT Permata  
21st-28th - Teachers Training at SJKT Simpang Lima

### MARCH

7th- 2nd Preschool Meeting at Tadika RRI  
8th- PTA meeting at SJKT Dengkil  
8th- PTA meeting at SJKT Taman Permata  
14th- 15th- NCWO Course on Personnel Grooming  
16th- Commencing of Dip in Early Education Studies  
22nd- High Achievers Day in Melaka  
25th- 3rd CITS meeting at SJKT Ampang  
29th- High Achievers Day in Selangor

### APRIL

4th- RAW Ladybird Book Launch Phase 3 at Segamat.  
3rd Preschool Meeting  
5th- CCI Workshop in Preschool Management and reporting  
Negeri Sembilan Preschool Sports  
12th- Selangor Preschool Sports at SJKT West Country  
5th, 16th & 17th- Malaysian International ECEC Conference at Shangriha Hotel

### MAY

4th CITS Coordinators meeting at SJKT Simpang Lima  
16th- 4th Preschool Meeting  
20th- 4th CITS Meeting at SJKT Kinrara  
28th- Preschool Meeting at CCI office  
29th- SLP book Launch at Kuala Lumpur  
30th & 31st- International Montessori Convention KL  
CCI Coloring Competition

### JUNE

3rd- SSG Mock Cheque Presentation  
13th- ECCDE Network Meeting (Lake Club)  
18th- Kuala Selangor Preschool Survey  
19th- CCI CITS Visitation  
20th- 5th Preschool Meeting  
22nd-24th- CHILD Malaysia CRC Training Session  
25th- SSG Cheque presentation (Armada Hotel)  
27th- Negeri Sembilan Coloring Competition  
28th- Preschool Story Telling & Coloring Competition  
28th- Melaka Sports

**JULY**

- 4th- RAW Teachers' training Workshop at SJKT Batu Caves
- 4th- NGO Network Meeting at Lake Club
- 11th- SLP Teachers Training Workshop at SJKT Vivekananda
- 11th- Negeri Sembilan Thevaram Competition
- 15th- CITS 6th Monthly Meeting at SJKT Watson
- HSBC School Visitation to SK Semenyih II
- 25th-26th- MAC/ FPASWP Community and Health Awareness Campaign
- HSBC-RAW Certificate Presentation (Phase 1 completion) at SK Ampang

**AUGUST**

- 12th- SSG Monthly meeting
- 16th- ECCDE NGO NETWORK- Round Table Discussion
- 16th- Perak Combined Preschool Sports
- 19th- 7th Selangor CITS meeting
- 22nd- 7th Selangor Preschool Meeting
- 23rd- Thevaram Competition
- 26th- Visitation of UUM Supervisor
- 27th- CCI Financial Audit

**SEPTEMBER**

- 5th- Selangor Preschool Teachers' Training at CHILD Meeting Room
- 9th- Visitation to the SJKT Ladang Midlands, Shah Alam

**OCTOBER**

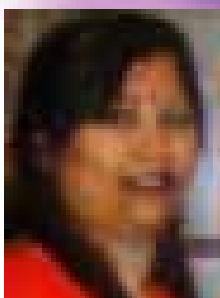
- Preparation for Annual Gathering
- CITS Coordinators Meeting
- CITS Meeting
- Preschool Meeting

**NOVEMBER**

- 1st- Negeri Sembilan and Selangor Preschool Graduation
- 2nd-3rd BES Asia Conference In KL Convention Centre
- 4th-6th- CHILD Trafficking For Sexual Purposes In SWAN Convention Centre, Sunway
- 5th -National Consultation On Malaysian Indian In Dynasty Hotel
- 7th-Social Gathering In NUPW Hall,PJ
- 14th-SLP Teachers Training/Raw Coordinators 2nd Meeting
- 14-15th -Awam-Women & Leadership Workshop
- 19th-Majlis Interaksi Bersama Majikan at The Royale Chulan Hotel KL
- 20th-22nd-PD Module Writing Workshop.

**DECEMBER**

- 9th- Finance Meeting in CHILD Secretariat
- 24th- Educational Trip to the Fire Station an Aquarium in KLCC



**SELANGOR (CHILD)  
Preschool**

**SELANGOR:  
CO-ORDINATOR/  
SUPERVISOR-  
Ms.Malini Rita  
Chandran**

“It is not what is poured into a student that counts, but what is planted”  
-Linda Conway

With the aim of providing quality, affordable, fun-learning preschool education to children of working class backgrounds and

creating opportunities for the children to discover themselves, CHILD commenced its Preschool Programme in 2005 with CHILD establishing and/or supervising Preschools in 5 Tamil Schools, managed by PIBG’s, with a total of 313 students.

CHILD established its own kindergarten, Tadika Anak-Anak Mahligai in Shah Alam in 2006 with 49 students.

As of 2009, there are now a total of 10 Tadika’s in Selangor, with CHILD increasing its own kindergartens to four, with total students numbering 399.

**TABLE OF SCHOOLS (PIBG, CHILD)**

No.	Kindergartens	Teachers	Enrolment
1	Tadika Kinrara	Mrs.Selvi Mrs.Sivanes Mrs.Pathma	72
2	Tadika Barathi	Mrs.Selvi Mrs.Rajam Mrs.Vasanty	57
3	Tadika RRI	Mrs.Kamala Devi Ms.Sathya Ms.Shanthi	49
4	Tadika Effingham	Ms.Komala Devi Ms.Kasthury	41
5	Tadika Jaya Bakti	Mrs.Lethchumi Mrs.Mages Ms.Jeyanthi	70
6	Tadika B. B. Sungai Buloh	Ms.Ushananthini	20
7	Tadika Anak-Anak Mahligai	Mrs.Sathiavani Ms.Rita Ms.Thamaraichelvi	21
8	Tadika Vallalar	Mrs.Palaniamma Mrs.Vasanthara	19
9	Tadika Barath (West Country)	Ms.Shamini Ms.Indra	27
10	Tadika Rasak Bukit Subang	Mrs.Meagala	23
<b>Total</b>			<b>399</b>

Various activities conducted in the Preschools expose the children not only to academic learning but also as an encouragement to excel in sports as well and an immersion in one's own culture. These activities also encourage an active participation of Parents, Teachers and the local community as a whole, in terms of encouragement and support of the children.

## ACTIVITIES 2009

### Ponggal Celebration

Ponggal was celebrated in all the Preschools. Sweet Rice was cooked in the School Compounds. Schools were also decorated with Sugar Cane and beautiful Kolams. Children were dressed in cultural dresses and participated enthusiastically in the celebrations



### Preschool Sports

The Selangor School Sports was held on the 12th of April, 2009 with all the 10 schools participating. It was a joyous occasion with the participation of the Teachers and Parents as well. The Sports were officiated by YB Dr. A. Xavier Jayakumar. All the children were awarded with Trophies and

### Medals. Thevaram Competition

The Thevaram Competition was held in Tadika Barathi SJK(T) Puchong on the 23rd of August, 2009. All the 10 preschools took part in the competition. Children aged 4,5 and 6 took part in this competition with a total of 140 children participating. All the children were in cultural dresses. Trophies and medals were awarded to all the participants.



### Storytelling, Rhymes and Colouring Competition

The Competition was held in SJKT Kinrara and hosted by Tadika Mahligai on the 28th of June, 2009. It was officiated by Mr. Oms Thiagarajan. All the 10 preschools were represented with 5 and 6 year old participating. A total of 140 children took part in the competition. All the Children were awarded Trophies and story books.



### Graduation

Graduation was held in UPM Serdang, hosted by Tadika Jaya Bakti on the 1st of November, 2009. 9 Preschools took part in the ceremony. Each school also gave a performance on the stage. All the children aged 6, were presented with CHILD Certificates.

### Education Tour

Children from three CHILD managed Preschools, Tadika Vallalar, Tadika Mahligai and Tadika Bukit Subang were taken on an educational tour to the Aquaria at the KLCC and the Fire Station at Shah Alam on the 18th of November, 2009. All the Children enjoyed the tour.



### Activities for Selangor Preschool Teachers

CHILD conducted Teachers' training through Workshops at the CHILD Secretariat in Sentul. The Interactive sessions comprised of Phonics conducted by the Selangor State Coordinator, Ms. Malini and Music and Movement conducted by Ms. Evelyn, a lecturer from Persatuan Tadika Malaysia (PTM) cum Secretary of the Early Childhood Care and Development Education (ECCDE) Network. The Preschool teachers actively participated through group work presentation on Phonics and the teachers sang and danced with Ms. Evelyn in Music and Movement.

### Educational Trip to India

The Preschool Coordinators from Selangor and Melaka went for an Educational Trip arranged by CHILD to Primrose School in Pondicherry, India to gain knowledge in flashcards implementation and special



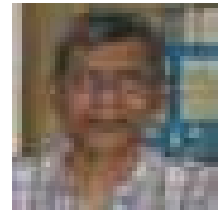
physical activity training called 'Creeping and Crawling' for our Preschool children.  
**Nilai Workshop**

A three days workshop was conducted by CHILD at Nilai Hotel in November 2009. This was to enhance better networking

amongst the Preschool Coordinators and Teachers in providing quality education to our beloved children. The overall AIM of this workshop was for the participants to discuss and identify ways to implement the programme for the maximum benefit of our children.



### COMPREHENSIVE INTERGRATED TAMIL SCHOOL PROGRAM (CITS)



*"Coming together is a beginning. Keeping together is progress. Working together is success." -Henry Ford*

CITS is a holistic supportive programme, with the principle objective of improving the academic performance and evolving a progressive educational culture among Tamil school students through self-measures. The strategy is to forge a vibrant tripartite relationship between the school, parents and community.

CHILD has received positive feedbacks on the benefit of CITS for the students and the whole school community with requests for CITS programmes in more schools. CITS has improved the academic performance of students and spawned a progressive educational culture in the

participating school communities. The number of participating schools in the CITS programme increased significantly from 4 in 2006 to 19 currently (14 in Selangor and 5 in Melaka).

CITS Students receive programmes for self-development and academic performance which include

1. Academic classes after school hours and holidays.
2. Workbooks, UPSR modules etc., to have more practice and gain skills in answering examination questions.
3. Motivation programmes to uplift their self-esteem.
4. Subject camps/UPSR Seminars to enhance their understanding of the subjects and improve language skills in Bahasa Malaysia and English.
4. Personal development programmes such as Educational tours to Science centres, University campus, Historical sites etc.,
5. English Immersion camps to enable the students to adapt to the socio-cultural changes from year 6 to form 1.
6. High Achievers Day to recognise and appreciate the students' excellent performance and motivate other students to excel.

Teachers receive specific trainings on smart and remedial teaching and examination techniques to guide their students understand the syllabus and answer examination questions. Monthly meetings, with the teachers, Head Masters and PIBG's, are held regularly to assess CITS activities, review problems and needs of the teachers and students and discuss solutions, share ideas on innovative teaching methods and ways of improving pass rate of weak students.

Parents are encouraged in Parent-Teacher gatherings to discuss the progress of their children, problems faced, the roles and responsibilities and the children's academic performance. This has helped the parents to understand the importance of education for their children, participate in the affairs of the school and provide support towards school functions and the teaching fraternity.

There is better awareness of the programme in the community now. We have volunteers from the community to conduct motivation programmes for parents and students, and provide training in teaching skills. Other ways the community is contributing is by giving donations and sponsoring the school functions.

Between 2006 and 2009 the average pass rate has been 64%. In 2009 out of 958 students who passed the UPSR 55 (5.8%) scored 7 A's. SSG schools that had been in CITS programme for about 4 months scored 44.8% pass rate in 2009.

#### **CHILD 'CARE' : "TOWARDS AN ENLIGHTENED COMMUNITY "**

The CARE (CHILD) Classes were initiated in SMK Sg. Pelek in 2008, starting then with Form 1 Classes. It was a novice effort, which received a lukewarm response initially. However, when the classes started, the response grew. The society, representing the parents was a fussy lot. They wanted the best for their children and the teachers in the Care Centre promised to deliver. They kept their word and taught the children consistently, knowing that action is better suited than words. The Teaching force is also part of the society and community. The students benefitted and were the strongest evidence of the need for the Care Classes, which encompassed the students, the teachers and the parents-all part and whole of the community!



There were skeptical observers who were ready to pounce like tigers at the sign of any negativity but though there were initial hiccups and problems, everyone weathered through and the Care classes augured well for the students, judging from the enrolment, which has steadily risen and which is a resounding success.

Which brings us to this question: "Have we moved towards the community, altered their perception and moved them forward?"

The answer is a resounding "Yes!"

First of all, we have our main asset- Our Students!

They have learnt to answer the exam questions well, having extra inputs other than what they have garnered from their Mainstream lessons. They have received Invaluable advice and motivation from dedicated teachers. They have learnt about the loopholes and the bottlenecks in the academic ladder which they will need to climb in order to survive in the rat race of our world. They are breaking out of the bonds that have kept them lethargic and stagnant. Finally, it boils down to self-respect and Education gives them self-respect!

The Parents are also appreciating what is being done for their children. They are resting assured knowing that their children are in good hands and even from the financial angle they don't have to worry about burning a hole in their pockets as the classes are subsidized by CHILD. This is especially of great help to those students from economically backward sectors of the community. So much so that even the skeptics and fence sitters have changed their minds. The community on the whole is seeing the proof of the pudding as there



is only an improvement in the students as time goes by. Though everything takes time and patience, the CARE (CHILD) Classes are a resounding success now, thanks to the kind hearts that choose SMK Sungai Pelek as a centre for learning, for which the community is very appreciative and grateful.

Even more so, that other parties in the community are now coming out in force to help and support our CARE (CHILD) Classes. The Sungai Pelek Indian Welfare Association and the Hindu Youth Association are helping in buying reference books for the students who are economically backward, by holding motivation talks and techniques of answering examination questions effectively and by supporting our Education Camps and Prize giving ceremonies. The Community as represented by these organizations are also sacrificing their time and investing their efforts and energy for the sake of the Indian students!

CHILD has moved towards the Community and moved the Community forward "towards being an enlightened community", by showing them what they and their children are capable of, by the very progress of their children!

Everything starts from the young ones and we as a community have a responsibility towards them because they are the future of our community and the future of the country.

Every beginning is from a Change. Change comes from Education and Education is what Child has initiated!

Bathmanaban Nallianen  
CHILD CARE CO-ORDINATOR  
Sungai Pelek Selangor.

**Negeri Sembilan  
Overall State  
Coordinator:  
Mr.B.Muniandy**



CHILD launched its Programmes in Negeri Sembilan with the RAW Program in three schools. This was followed by the Preschool and CITS Programs in 2007 with the participation of 2 and 3 schools initially. With a lot of support from CHILD and the participation of the

community which includes the Parents, Teachers and students the numbers have risen steadily.

### PRESCHOOL PROGRAM

The Program started in the middle of 2007 with 2 schools and a modest enrolment. 2008, saw the numbers increase with 53 students from Nilai and 43 students from Lukut. In 2009, Bandar Sunggala with 23 students and Port Dickson with 10 students joined the program.

*“A Dream you dream alone is only a dream. A Dream you dream together is reality.”-John Lennon*

Negeri Sembilan Preschools as of January 2009

No.	Name of Preschools	Enrolment	Teachers
1	Tadika Anugeraha Gemilang, Springhill (2007)	34	2
2	Tadika Anugeraha Cemerlang, Pajam (2007)	21	2
3	Tadika Anugeraha Indah Jaya, Nilai (2008)	53	3
4	Tadika Anugeraha Puncak Jaya, Lukut (2008)	40	3
5	Tadika Anugeraha Bintang Murni, Sunggala (2009)	23	2
6	Tadika Anugeraha Wawasan Terbilang, P.D. (2009)	10	2
<b>Total No. of Pupils and Teachers</b>		<b>181</b>	<b>14</b>

### Preschool Activities - 2009

#### Teachers Meetings:

Negeri Sembilan CHILD Preschools' Teachers Meetings are held every month end. Payments and matters arising in regard to School management, Pupils' behavior and Parents' support are discussed. Discussions are also held about forthcoming activities and ways of overcoming problems.

Parent Teacher Association (PTA):

Negeri Sembilan Preschools have all formed their Parent Teachers Associations.

The Preschools utilize this association as a platform to discuss problems and matters they face along the way.

PTA's to a certain extent, do shoulder the Preschools in their movement.

In 2009, the PTA of Bandar Springhill successfully got a sponsor who paid to paint the whole school in and out.

PTA of the Nilai Preschool sponsored the school to take the students to Kuala Lumpur on an Excursion.

PTA Lukut and PTA Port Dickson held a Community Program (Gotong Royong)

where the School compounds were cleaned and painted.

#### Annual Sports Meet

Negeri Sembilan Preschools run their Sports Meet every year. In 2009 the Negeri Sembilan Combined Preschools Meet was held in Bandar Springhill (T) School Field for the 3rd consecutive year on the 5th of April 2009, (Sunday). All the 6 Negeri Sembilan Preschools participated in the Auspicious Sports Meet. Respected Dr.N.Iyngkaran and Dr.P.Kunaletchumy were present as honourable guests. Mr. S. Mathawan, the Negeri Sembilan Tamil Schools Organizer was also present as a special invited guest.



#### Art/Colouring Competitions:

The Colouring competition for the Negeri Sembilan Preschools was held at Bandar Springhill (T) School on the 27th of June,

2009. Selected Students were represented from all the 6 Preschools. All the participants were given special prizes.

#### Graduation Ceremony of Negeri Sembilan Preschools (2009)

The Negeri Sembilan Preschools' Graduation and Prize Giving Ceremony was held on a grand scale on the 25th of October, 2009 (Sunday) from 10:00 a.m to 12:30 p.m, at SKJ© Pei Hua School Hall. All the 6 Negeri Sembilan Preschools participated in the ceremony. All the children were in their Graduation attire to receive their Certificates and Souvenirs.



#### Painthamizh Vizha (Tamil Language Competition)

In 2009 the Negeri Sembilan Preschools held their Tamil Language Competitions for the first time at a higher level on the 4th of July 2009, (Saturday). All the students

from the 6 Preschools took part and exhibited their talents.

The events of the Competition were 1.Thirukkural, 2. Ulaganeethi, 3. Thevaaram 4.Aathisoodi 5.Cultural Dress 6. Speech.

### **School Based Exams:**

The Negeri Sembilan Preschools run Evaluation tests for their students twice a year.

In May and in October. The Preschools set their own Exam papers for the children based on their (T & L) achievements. The papers are prepared on All the Subjects by the Examination Committee comprising all the Preschools. Report Cards are also prepared and sent to all the parents for their attention.



### **Saraswathy Poojai:**

All the Negeri Sembilan Preschools celebrated the Saraswathy Pooja in 2009. The Schools conducted special prayers,sang Thevaaram and Saraswathy Stothra Songs

## **RAW PROGRAM**

### **RAW in Primary Tamil Schools:**

The Raw Program was initially launched in SJK(T) Chembong. The Chembong RAW Program was sponsored by HSBC in 2006. This program is still continuing and the half yearly reports are furnished in time by the School Management.

In 2006 SJK(T) Tun Sambanthan Pajam and in 2007 SJK(T) Landang Sagga Siliau followed the same structure. These schools were sponsored by CHILD.

The RAW Program with its use of Lady Bird books to enhance the teaching the English has helped the students a lot in their improvement/ability of Reading and Writing in the English Language. The Management of the Schools in the Program monitor and evaluate the teaching as well as the impact on the students.

### **RAW in Preschools.:**

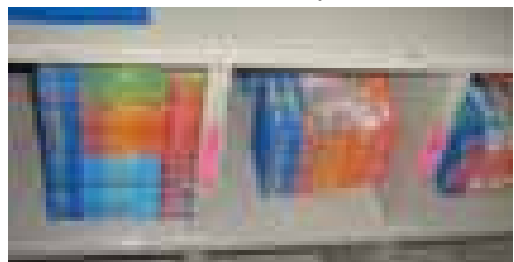
Apart from this, the following Preschools are also supplied with Lady Bird books.

Tadika Bdr.Springhill

Tadika Pajam

Tadika Sunggala.

The use of the series of Ladybird books benefits the children widely.



**CO-ORDINATOR-Mrs.Minachee Sankaran**

*"Alone we can do so little; together we can do so much."-  
Helen Keller.*

CHILD started the Preschool Programme in Melaka with the objective of providing quality education to children, during the formative years.

The Preschool Programme commenced in Melaka in the year 2006 with three pre-schools. Within a year we had added three more and in 2008 we were running 7 Preschools. We are now managing 8 preschools in Melaka.



Name	Place	Enrolment	No. of Teachers	CCI Trained
Tadika Anugeraha 1	Bukit Kajang Melaka	41	3	3
Tadika Anugeraha 2	Taman Air Merbau	40	3	3
Tadika Anugeraha 3	Batang Melaka	28	2	2
Tadika Anugeraha 4	Selandar	22	2	1
Tadika Anugeraha 5	Rim, Bukit Katoyang	25	2	2
Tadika Anugeraha 6	Merlimau	41	3	3
Tadika Anugeraha 7	Durian Tunggal	22	2	-
Tadika Anugeraha 8	Gemenchih	27	2	2
<b>Total</b>	<b>8</b>	<b>246</b>	<b>19</b>	<b>16</b>

**ACTIVITIES****PTA Meetings**

All Preschools held PTA meetings and discussed the forthcoming activities. Parents and Teachers met at least three times during the year.



### Ponggal Celebration

Some Parents donated the ingredients and helped in all the preschools to celebrate Ponggal. They cooked sweet rice in the school compounds. All the Students were in cultural dresses that day.



### Sports Meet

The Sports meet was held on the 28th of June 2009. All the students from the 8 Preschools together with their Parents gathered at SJKT Bukit Kajang sports field for the meet. The Sports meet was officiated by YB Chua.

### Thevaram Reciting

All the Preschools trained their students for Thevaram competition and took part in the district level competition and all our students won the first three places and represented the district in the State level competition. The boys and girls won the First three places in the State Level as well and represented the state for the National Level. The State Level competition was organized by the Melaka Hindu Sangam.

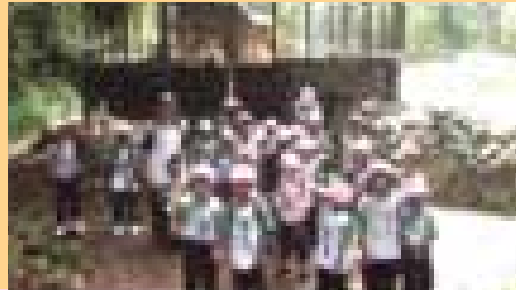


### Coloring competition.

Our students took part in coloring competitions organized by the JKK and other organizations and remarkably won most of the prizes.

### Education Tour

All the preschool students visited the Melaka Zoo in two groups. Zone A with 4 Preschools went on the 22nd April and Zone B with 4 Preschools went on 24th April.



### Graduation Day

All the students from the 8 Preschools took part in this occasion which was held on the 19th of November at Dewan Alamanda Jasin. About 300 Parents and local community leaders attended the function.





### Activities for Preschool Teachers

CHILD conducts activities for Preschool Teachers on a regular basis to keep them updated with the changes and improvements in Childhood education.

### Educational Trip to India

CHILD arranged for the Preschool Coordinators and Teachers from Melaka and Selangor to go on an Educational Trip to Primrose School in Pondicherry, India to obtain an understanding in flashcards implementation for Preschool children. They also studied a physical activity training called 'Creeping and Crawling', which stimulates brain activity in Preschool children.

### Nilai Workshop

CHILD conducted a three days workshop from 23rd-25th November 2009, at Nilai Hotel, Nilai. This was to increase cooperation amongst the Preschool Coordinators and Teachers in providing quality education to our children. The objective of this workshop was for the



participants to identify the best way to implement the programme for the maximum benefit of our children, through in-depth discussion. Madam Minachee acted as one of the Moderators for the Preschool Programme.



**Coordinator: Mr. A. Sankaran**  
**CARE- (Caring, Sharing and Nurturing) in Jasin, Melaka**

CARE was initiated and introduced in Melaka in 2005, by CHILD to ensure that students from Tamil Schools who excelled in their UPSR Examination remained interested, motivated and continued to excel in their studies.

CARE was also designed to help Students from Vernacular schools overcome their difficulties in their National school environment, nurture them into becoming model citizens within the community, and

prevent them from being exposed to anti-social elements.

CHILD is therefore paying particular attention to the 'CARE' Program because of the far-reaching effects on the community.



Tuition classes are held on Saturdays and Sundays.

*Mr. Uthayasoorian*  
*The President of the Divine Life Society in Melaka is the Coordinator in Jasin Centre. A Disciplinarian, he teaches Mathematics in an informal and fun filled manner which endears him with his students.*

## Enrolment

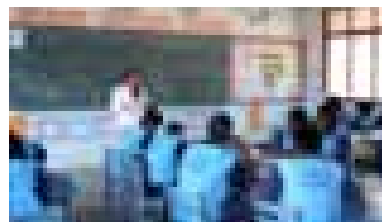
Forms	Enrolment	No. of Subjects
1 (A & B)	51	6
2 (A & B)	40	6
3	25	6
4	20	8
5	22	8
<b>TOTAL</b>	<b>158</b>	

Various Activities are also conducted for the Students as well as the Parents to enable the involvement of the community as well.

## Activities

### Parents and Students Meeting

Briefing on Child "CARE" classes to all the students and parents.



Class	Subjects	No. of Students
PMR	Bahasa Malaysia, English, Science, Mathematics	24
SPM	Bahasa Malaysia, English, Biology, Chemistry, Physics	22

Outdoor Activities were not organized because of the H1N1 influenza outbreak.

Motivation talks for Form 1 and Form 2 Students by the Coordinator.

Literature Seminar for all the students.

### High Achievers' Day

High Achievers' Day with Award Presentation was also held on the 23rd of March, 2009 at Dewan Alamanda, Jasin, Melaka. YB R.Perumal officiated the function and the occasion was graced by the presence of Dr.Iyngkaran and Dr.Kunaletchumy, the Programme Director and Deputy Director of CHILD.

A Subject Camp was organized for the PMR and SPM Students on the 1st and 2nd of August, 2009.

The Coordinator met with Form 3 students with their PMR results.

### Detailed Results of PMR 2009

No.	Subjects	A	B	C	D	E	Number of Passes	Percentage of Passes
1	Bahasa Melayu	8	8	7	2	-	25/25	100 %
2	English	11	5	7	1	1	24/25	96%
3	Mathematics	13	5	5	2	-	25/25	100%
4	Science	7	9	7	2	-	25/25	100%
5	Sejarah	12	3	4	5	1	24/25	96%
6	Geografi	12	6	4	3	-	25/25	100%

The number of students requesting to join the CARE Programme is increasing yearly as  
CHILD 2010

more and more students and their parents are realizing the efforts that are being taken in regard to the children and the results being testimony of the value of the Child CARE Centre.

#### **CITS PROGRAMME-MELAKA 2009- M.Subramaniam- CITS Coordinator**

The CITS Programme was conducted in 5 Tamil Schools in the year 2009. The classes were conducted for 2 days after school hours (5 hours a week). The pupils involved were from year 3, 4 and 5. The Objective was to help them with their homework and to improve their academic performance in school. All the Core subjects, Bahasa



Melayu, Bahasa Inggeris, Mathematics, Science and Bahasa Tamil are taught in these classes. The Head Master, the School Coordinator and the State Coordinator supervise the classes. The enrolment of the classes is as follows:



No	Name of School	Year 3	Year 4	Year 5	Year 6	Pemulihan (3-5)	Total	No. of Classes
1	T. Bukit Kajang	16	15	15	-	-	46	2
2	T. Jasim	54	46	62	-	-	162	8
3	T. Merlimau	30	18	17	-	-	65	3
4	T. Diam Jubilee	-	-	17	23	-	40	2
5	T. Alor Gajah	19	20	23	-	19	81	4
	Total	119	99	134	23	19	394	19

#### **CITS ACTIVITIES CARRIED OUT**

No	Date	Time	Place	Activity	Numbers Involved
1	6.1.09	10:00 a.m	T. Merlimau	Meeting with HM & Teachers	7
2	6.1.09	12:30 p.m	T. Bukit Kajang	Meeting with HM & Teachers	5
3	21.1.09	04:00 p.m	T. Jasin	Meeting with Parents	100
4	3.2.09	03:00 p.m	T. Alor Gajah	Meeting with Parents	48
5	4.2.09	03:30 p.m	T. Jasin	Meeting with HM & Teachers	12
6	6.2.09	12:00 p.m	T. Alor Gajah	Meeting with HM & Teachers	17
7	19.6.09	01:00 p.m	Jasin	Meeting with CITS Teachers	12
8	4.8.09	02:30 to 04:30 p. m		T. Jasin Meeting with all CITS HM's and Teachers in Melaka. Pen. Pengarah En. V. Anantha Kumar from JPM attended the meeting. 29 teachers attended the meeting. Project Inspire Modules were distributed to all the CITS Schools.	29

No.	Date	Time	Place	School	Numbers Involved
1	7.11.09	1 Day	K.Lumpur	SJKT Jasin	40 Pupils & 6 Teachers
2	12.11.09	1 Day	Batu Pahat & Kluang	SJKT Diamond Jubilee	40 Pupils & 5 Teachers
3	16.11.09	1 Day	Melaka	SJKT.Alor Gajah	80 Pupils & 8 Teachers
4	23-26.11.09	4 Days	KLumpur,P. Pinang, Kedah & Taiping	SJKT Merlimau	37 Pupils & 8 Teachers

Activities are also carried out in the form of regular meetings with Head Masters, Teachers and Parents. This gives us an opportunity to discuss and implement matters related to CITS.

Educational tours are also conducted for students to expose them and make them interact with the outside world. Such tours help them gain insights and firsthand knowledge and bring them on par with students from other communities as well.



### **RAW in Melaka**

(Reading and Writing in English - RAW) in Melaka started in the year 2005 in 5 Tamil Schools as a pilot project for year 1 and 2 students using LADY BIRD series. The success of the programme was proven in 2009 UPSR English results.

Participated Schools in the Pilot Project and their English results.

No	School	No. of Pupils	No. of Passes	Percentage
1	SJK(T) Rumbia	14	14	100 %
2	SJK(T) Bukit Lintang	30	24	80 %
3	SJK(T) Bukit Kajang	21	18	76.5 %
4	SJK(T) Durian Tunggal	30	29	69.2 %
5	SJK(T) Alor Gajah	68	54	79.4 %